



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Shri Swami Vevekanand Shikshan  
Sanstha, Kolhapur' Tuljabhavani  
Mahavidyalaya, Tuljapur, Dist.  
Osmanabad (MS)

- Name of the Head of the institution **Maj. Prof. Dr. Yashwant Achyutrao Doke**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02471242029**
- Mobile no **9420779832**
- Registered e-mail **tmtartscome@gmail.com**
- Alternate e-mail **dryashwant.doke@rediffmail.com**
- Address **Vivekanandnagar, Papnas Road,  
Tuljapur, Dist. Osmanabad**
- City/Town **Tuljapur**
- State/UT **Maharashtra**
- Pin Code **413601**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Dr. Netaji Balaji Kale**
- Phone No. **02471242029**
- Alternate phone No. **02471242029**
- Mobile **9730414600**
- IQAC e-mail address **tmtiqac@gmail.com**
- Alternate Email address **kalenetaji123@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://tuljabhavanicollege.org.in>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://tuljabhavanicollege.org.in/wp-content/uploads/2024/11/Academic-calander-2022-23.pdf>

### **5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>67.4</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/06/2009</b>
<b>Cycle 2</b>	<b>C</b>	<b>1.73</b>	<b>2015</b>	<b>30/11/2015</b>	<b>02/05/2020</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.06</b>	<b>2022</b>	<b>13/09/2022</b>	<b>12/09/2027</b>

**6.Date of Establishment of IQAC**

**01/04/2015**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	nil	nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Adaptation of ICT Based teaching learning process of all faculties in the classroom

Organized various guest lectures such as Entrepreneurship development, Research methodology, Communication skill etc.

AAA by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,

Renovation of smart classrooms, Computer lab etc

Organized Social oriented activities such as blood donation camp, HB Check-up camp, Special camp for youth & rural development

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Discussion on the departmental result.	Departmental results were prepared for departmental profile.
Planning to discuss about organization of activities during Vivekanand Jayanti Saptaha.	Various activities organized during Vivekanand Jayanti Saptah.
To discuss about Mentor-Mentee.	Mentor-Mentor was activated to sensitize the issues of the students.
To enhance the use of ICT in teaching learning.	<ul style="list-style-type: none"> <li>Faculty effectively utilized ICT tools in teaching.</li> </ul>
To discuss about preparation of AQAR 2022-23.	The submission date of AQAR 28-02-23 was extended by NAAC, so it was decided submit in given time period.
To submit AISHE for the year 2022-23.	To submit AISHE for the year 2022-23.
To organize extension activities by NCC and NSS departments.	NCC and NSS department organized Tree Plntation, Blood Donation camps, Special camp of NSS ,ATC camp, Aids Awareness Rally, Observed Cleanliness Week, etc programs was organized.
To update website.	Updated the college website appropriately.
Planning to discuss about student centric activities.	Faculty effectively organized student centric activities like publication of wall papers, Project Work, Group Discussion, Class seminars, cleanliness campaign, HIV Test, Blood Donation and HB Checkup of College Female Youths, CATC Camp, Tree Plantation at Environment Day, Yoga Day as well as online certificate courses such as soft skill development courses of the all

	departments.
To organize Short Term Certificate Courses.	Almost all the departments organized Short Term offline courses whereas department of English and Department of Commerce organized Certificate Courses like "The Concepts of Basic Grammar in English" ,and Soft skill development course in collaboration with GTT, Pune Foundation respectively under MoUs for creating employability among students.
To promote the teaching faculty to publish research papers in Reputed journals.	Almost all the teaching faculty published research articles in reputed journals.
To increase the academic collaborations, linkages and MoUs.	Signed MoUs and Collaborations with GTT, Pune Foundation and various MoUs was continued.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Meeting	06/12/2022

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Shri Swami Vevekanand Shikshan Sanstha, Kolhapur' Tuljabhavani Mahavidyalaya, Tuljapur, Dist. Osmanabad (MS)
• Name of the Head of the institution	Maj. Prof. Dr. Yashwant Achyutrao Doke
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	413601
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. Netaji Balaji Kale
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://tuljabhavanicollege.org.in">https://tuljabhavanicollege.org.in</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/11/Acadamic-calander-2022-23.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/11/Acadamic-calander-2022-23.pdf</a>

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Yes

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
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Organized various guest lectures such as Entrepreneurship development, Research methodology, Communication skill etc.	
AAA by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,	
Renovation of smart classrooms, Computer lab etc	
Organized Social oriented activities such as blood donation camp, HB Check-up camp, Special camp for youth & rural development	
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Meeting	06/12/2022

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	22/12/2022

<b>15.Multidisciplinary / interdisciplinary</b>
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The vision of the New Education Policy is making India a global knowledge super power. The key principles of NEP was discussed among the faculties such as diversity for all curriculum and pedagogy, encouraging local decision making and innovation, critical thinking, stimulating learning environment with wide range of learning experiences with good physical infrastructure

and adequate resources. On the point of NEP, college has initiated new interdisciplinary courses for holistic development of stakeholders. The courses are designed in such a way that students may get maximum flexibility to choose courses offered by the other departments. Apart from this, the university prescribed syllabus is mandatory to implement to the institute. So the college is ready to implement the NEP policy.

#### **16.Academic bank of credits (ABC):**

National Academic Depository (NDA) endeavor to offer online repository for all academic awards under the digital India Programme from the academic year 2021-22. The National Academic Bank of Credits (ABC) portal has now been integrated in to the nad.digitallocker.gov.in. Our college follows a choice based credit system prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliated university is now in the process to pass the resolution to the National Academic Bank of Credit in the Academic Council. The college well formally register in the ABC portal as soon as the resolution is being approved by the university bodies, Our University has already executed the system of digitalization online mark sheet, transfer certificate, etc. Our college has enough technical support to implement ABC.

#### **17.Skill development:**

our college has introduced about 20 skill based courses, such as Tally ERP-9, Computer Hardware and Networking, C-Programming, Beauty Parlor, etc. The aim of introducing these programs or courses is to develop skills among the students and creating work ready manpower in a large scale. For achieving these aims the college has step up wellequipped computer Lab, ICT based smart classroom, MoU with concern departments/ institutes. The college is going to start NSQF programs certificate courses form the academic year 2022-23.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college encourages learning of national language of Hindi by offering B. A., M. A., degree and B. A. degree in Marathi regional language. The college works hard to encourage Hindi and Marathi learners and obtain cultural values with the help of organizing seminars, literary association, lecture series, etc. In addition to Indian ethos and business ethics in curriculum of Commerce, teach cultural values in Indian tradition. Therefore, Business students instill orientation while in business. Apart

from this the college has organized arts and cultural, Yoga and meditation, literary activities, traditional days, field visits to promote to integrate the local languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers 11 programs at UG and PG level across Environment Science, Humanities, and Social Science. The curriculum is framed as per the requirement of social needs. All these programs are offered as outcome based education which is designed by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. The college has implemented Outcome based Education (OBE) with learning stated in Course Outcomes, Program Special Outcomes and Program Outcomes. All courses are designed on the basis of outcome centered that is remembering, understanding, applying, analyzing, evaluating and creating. As a part of entrepreneurial skills, our college has offered skill based and knowledge based courses which are designed as per requirement of OBE. For achieving OBE the college has refined POS, PSOS and COS on college website and day-today activates.

**20.Distance education/online education:**

In the phase of Covid-19, all the educational institutes in the country has adopted digital system for engaging classes, online exam, conducting conferences and meetings. The online education has lessened the geographical distance. So today education system has become a global village. For promoting the digitalization, our college has adopted different online teaching-learning modes like Googlemeet, Zoom, Google Classrooms and WhatsApp groups, etc. It can be considered as it is first step towards NEP. Apart from this, the college has offered two online courses conducted by Department of Commerce and Department of English. Further our faculty has created e-content, YouTube, lecture series, PPTs, Blogs, e-notes, and same as available on college website.

**Extended Profile**

**1.Programme**

1.1 224

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 668

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 268

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 203

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 23

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>224</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>668</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>268</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>203</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>22</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2	<b>23</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	<b>16</b>
Total number of Classrooms and Seminar halls	
4.2	<b>37.99</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>49</b>
Total number of computers on campus for academic purposes	

**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has prepared the academic calendar which includes, curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. : 1. Curriculum Planning And Development: Our college is affiliated to Dr. B.A.Marathwada University, Aurangabad (M.S.) and the syllabus formulation is carried out by the Board of Studies (BOS) of university. This year all departments have introduced 08 short term courses.IQAC collected feedback on curricula &forwarded to CDC. 2. Departmental meetings : Principal's addressorganized online on 7th July, 2021 to put structural road map about all the courses and differentextension activities undertaken by the supporting departments for overall development of the students. 3 Academic calendar :

It is prepared by the IQAC for the smooth conduct of various activities and assignments. All departments also prepare the Departmental Academic calenddar. 4 . Time Table: It is finalized

at the institutional and departmental level. 5. Teaching Plan: The faculty prepares the teaching plan and it is supervised regularly by head of the department and the Principal. 6. Implementation of teaching plan: Teaching faculty maintain Academic diary for the .effective classroom teaching and other activities.. Outcomes: The proper planning and effective implementation helps to improve the quality of teaching learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.1.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year an Academic Calendar is prepared by the IQAC for the convenience of the students and the stakeholders, the Academic Calendar is displayed on the college notice board and it is also uploaded on the institutional website as well as included with college prospectus. The college CIE Controller prepares the schedule of the internal evaluation. This examination is conducted as per the schedule as follows: 1. Faculty prepares the question papers .

2. After examination the answer papers are assessed by the subject teachers. 3. The concerned teachers circulate the answer papers among the students. 4. Every department takes efforts for the innovative methods of continuous internal evaluation such as Unit test, surprise test, project reports, field work, quiz competition, poetry recitation competition, class seminar, tutorial, online tests, debate, group discussion, home assignments & open book tests are conducted by the concerned subject teachers. As per the university regulation, all the departments organize research projects, viva-voce and practical works for the UG and PG level students. At UG level, Environment Science is mandatory subject prescribed by the University. The result of the internal assessment of the project work is conveyed to the exam department of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.1.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.1.2.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers 8 programs at UG level, 3 programs at PG level & 08 short term courses such as Professional Ethics, Gender, Human Values, and Environment & Sustainability Human Rights Education through Political Science Department & other cross-cutting issues such as sex-education, child mortality, water scarcity, drought, flood, earthquake, pollution, urbanization, village surveys are executed through Sociology, History and Economics. Professional Ethics: Professional ethics are reflected in the syllabus of Commerce and Management. Gender Issues:

The issues of gender equality are best portrayed in poetry, drama and novels. Human Values: Human values are covered in curriculum of Commerce, Political Science, Economics, Marathi,

**Hindi and English programs. Environmental and Sustainability:**

Environmental studies are a mandatory subject at B.A. & B. Com. II level. Apart from the above issues our college has taken various steps to inculcate these issues among the students. Following are the activities carried out by the college: NCC & NSS unit have actively participated in national programs and addressed cross cutting issues at community level. College has organized various guest lecturers related to hygiene and sanitization for all students. Health awareness programs are organized for girl's students. Women empowerment programs are arranged through Women Empowerment Cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

147

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.4.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.4.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/1.4.1.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

320

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Assessing learning level:** The college takes every measure possible to understand the needs and requirements of the students before the commencement of the program. Students are motivated through Principal's address & familiarized with the course, mode of internal assessment as well as facilities available in college Identification of Slow & Advanced Learner Test: A unit test is conducted for 20 marks offreshers to identify the level.

**Overall objectives of slow and advanced learners:**

1. To improve the university results.
2. To develop overall personality of the students.
3. To create awareness and strength the subject knowledge.
4. To make them efficient to face the challenges of the competitive world.

1. Special Programs for slow learners: After assessment of answer sheets of slow & advanced learner test,

IQAC plans subject wise program to improve their performance as:

1. Remedial coaching and extra classes

2. Bridge Course 3. Mentor-Mentee scheme

1. Special Programs for advanced learners:

1. Book bank facility and open access in Central library.

2. Expert lecture series to improve their subject knowledge.

3. Students use online material like YouTube, Videos

4. To learn English from online resources.

5. Motivated to improve their writing skills.

6. Encouragement to participate in seminars, workshops

7. For their career development, Competitive Examination department organizes special lectures of the experts.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.2.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
668	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

Our teachers use innovative methods of teaching with traditional chalk and talk method for enhancement and sustaining the academic progress of our students. For that, we undertake student centric methods such as experiential learning, participative learning and problem-solving methodologies to enrich students' learning experiences. In fact, implementation of these new ways is a challenging task to undertake. However, for the overall development of our students, we have adopted various student-centric teaching learning processes. All departments conduct seminars, group discussion, workshop paper presentation and role-playing methods. Tree Plantation, Yoga, Cleanliness Drive, Vaccination Camps, Blood Donation & H. B. Checkup Camp etc.

organised by supporting departments.

**Problem Solving Methodology:** Our college takes efforts to carry out problem solving methods at UG and PG level. Whatever the problem encounters in the society, the faculties are focused on it and encourage the students to solve it on the basis of survey.

The following steps are taken into account in problem solving methodology:

Identification of Problem

Review

Collection of data

Data analysis & Interpretation

Remedies

Result

We have intentionally introduced various Ad-on-Courses. In these courses we also implement the above teaching methods and additionally undertake the hands-on-training and internship for developing the entrepreneurship skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/2.3.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has six ICT enabled classrooms with LCD projectors and one smart classroom with Wi-Fi facility. Almost all teachers are user friendly with ICT. They regularly make use of ICT tools in the classroom in order to make the teaching learning process effective and interesting. As a result, students increase their interest to attend the classes spontaneously. Also, the college has one Computer lab for practical experience of the ICT tools. The Department of Commerce provides ICT based shortterm courses to the students for making them user friendly such as, Tally ERP-9, E-commerce, and Ebanking etc. These methods enhance life skills, managerial skills, and communication skills. Students are actively involved in all this innovative teaching-learning process.

**Innovation and Creativity:**

Special attention is paid for the overall development of students with a traditional method of chalk and talk in the regular teachinglearning process. Apart from this Google classrooms, WhatsApp group and blogs, the teachers use LCD projectors to present PPT lectures, YouTube lectures and screening the films and plays in the classroom on various topics to the students. The college has compiled all the PPTs in form of 'PPT Bank'.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the**

**latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism**The college follows a rigorous mechanism for continuous monitoring and assessment of learning of the students. Taking into account the importance of continuous internal evaluation, the performance of students is evaluated continuously by the faculty in our institution.

A comprehensive internal assessment, consisting of class tests, surprise tests, class seminars, poster presentations, group discussion, project reports, open book tests, oral tests, viva -voce, essay competitions, elocution competitions, poetry recitations, home assignment etc.; conducted by the faculty to evaluate the performance of students. It should be mentioned here that our students are well-prepared and updated before they face to final university examination. It is also to be noted that the continuous evaluation system provides more opportunities to the faculty to get the feedback to review his own performance.

**Robustness in Frequency and Variety:**

**Internal Flying Squad.**

The question papers are set as per the university examination pattern.

Question papers are printed in the institute so that confidentiality is maintained.

The results are displayed on notice board for students and stakeholders.

Then the answer sheets are assessed and discussed with the students. Viva-voce exam from the external panel for third year students makes this evaluation process more robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/2.5.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/02/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The assessment process of Internal and University examinations is a transparent, time-bound and efficient. The institute has an active examination committee.

#### Internal Exam Related General Grievances -

The evaluation of students has become an integral part of the college. Examination committee addresses all grievances in time. The mechanism of solving examination related issues is time-bound and efficient. Generally, after the completion of the examination, within fifteen days the result is declared. Then any grievance or doubt about the result is orally discussed in the classroom. If a student is not satisfied, the head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee.

#### External Exam Related General Grievances

The examination department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has very student friendly mechanism to deal with examinations grievances of the students. The cell has a time-bound and efficient mechanism. The stages of the mechanism are as follow:

1. On receiving any grievance related to the examination conducted by the university, the university sorts the grievance as per the solutions sought.
2. After demand of the students rechecked his/her marks obtained

in his/her examination.

3. Redressed his/her answer sheet by another senior examiner appointed by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.5.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

According to the guidelines of Maharashtra University Public Act 2016, College has formed active and participative CDC Committee. All these people mostly focus on welfare of the rural and semi-urban students. IQAC has been playing a vital role for introducing subject related Add-on-Courses. All these outcomes have been prepared very neatly and discussed with all stakeholders and displayed on the notice boards visibly to all stakeholders. Also, they are uploaded on the college website.

The learning outcomes are communicated through various means such as college website, Principal's address to the students and parents' alumni meets and dissemination in classroom by concerned faculty. These are also prominently featured on the college boards, magazine and other publications during conferences and seminars.

The program outcomes of all the subjects are clearly stated and explained to the students. Moreover, successful alumni students are invited to interact both the students & teachers at specific programs & meetings. It helps students to understand the program outcomes.

Thorough discussion is made clear in IQAC meeting which later reiterated at department level to the faculty as well as students. The college organizes career counseling lectures & capability enhancement programs to communicate effectively the learning objectives & learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/2.6.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/2.6.2.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The system of evaluation of POs, PSOs & Cos is interlinked. POs are prescribed by the affiliated university, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

The goal of the institution is "Education for Propagation of Knowledge, Achievement & Culture". Accordingly, we give the preference to inculcate the social values, professional ethics & moral values among the students through quality education.

The vision & mission of institute clearly reflect the learning outcomes through the activities undertaken by the various academic departments as well as support service departments. For this the institution focuses on specific objectives in learning outcomes by planning & execution of the activities.

It is mandatory to all faculties to prepare annual plan of the respective department/s & submit it to the IQAC. The plan is discussed in the CDC meeting for considerable result of activities.

The learning outcomes are ensured after the final result of students at UG & PG level. Moreover, feedback by the students helps to realize the learning outcomes.

In fact, the institution checks the attainment of program outcomes by direct & indirect method: Direct method- through the internal&university results and Indirect methods through the behavior of students with the faculty in the premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.6.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.6.3.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/2.6.3.2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tuljabhavanicollege.org.in/index.php/feedback/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college take continuous efforts to implement the sense

of innovative practices among the faculties and students. The faculties and students are encouraged and motivated to nurture the research culture. The institution 'research committee' plays a very significant and vital role to form and execute the research policy and monitor the research progress undertaken. The main objective of the research committee is to enhance the qualities of education and cultivate the research culture. It also aims to acquire scientific knowledge and transmit it to the students and the society.

The members of the 'Research Advisory Committee' are as below:

1. Prin. Dr. S. M. Maner Chairman
2. Maj. Dr. Y. A. Doke Member
3. Dr. S. M. Deshmukh Member
4. Dr. C. R. Dapke Member
5. Mr. Akash Jamdade Student Representati

The institution has exercised the following practices for creation of ecosystem and transfer of knowledge:

1. The college has run one Research Centre in the subject of Hindi
2. Our college has 06 Research Guides out of 11 Ph. D holder faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/1.3.2-1.3.3.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/1.3.2-1.3.3.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**11**

File Description	Documents
URL to the research page on HEI website	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/3.3.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**03**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and

**papers in national/ international conference proceedings year wise during year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college always promotes the faculty and the students to undertake extension activities in the neighborhood community. The main objective of the higher education is to organize student centric community development programs and enhance the neighborhood community network. The HEI also focus on the impact and sensitizing students to social issues and holistic development. The faculty and the students of our college actively participate in social service activities for the overall development of personality.

The college has active NCC and NSS units and through these support service units the extension activities are organized effectively in the neighborhood community. The National Cadet Corps (NCC) unit is working under 53 MAH NCC BN, Latur and consists of 53 cadets. Our college has active National Service Scheme (NSS) unit having 200 volunteers. the college has organized various activities, such as cleanliness of statue on behalf of Azadika Amrut Mahatsav, Tree Plantation, Blood Donation, Water Conservation Awareness, Pulse Polio Immunization, Aids Awareness Rally, International Yoga Day, International Youth Day, Digital India, HB Checkup camp for College Female Youths, Swachata Bharat Abhiyan, , Open Defecation Rally etc.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/3.4.3.-3.4.4-FIANAL.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/3.4.3.-3.4.4-FIANAL.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

334

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college premises is 3.5 areas in which built up area is 2960.42 Sq. m. Infrastructure facility: Central library, Administrative office, Boy's common room, Principal cabin, IQAC Cell, language departments, smart classroom, classrooms with ICT tools Gymkhana, NSS, Woman Empowerment Cell, Yoga Center, Career Guidance Center, and Dr. Bapuji Salukhe Study and Research Center. spacious playground utilized for different outdoor sports activities and NCC parade.

#### 1. Teaching-Learning Resources:

1. Central Library, Computer Lab, Teaching Classrooms, Conference Hall, Smart Classroom, Classrooms with ICT tools.

2. Safe-drinking water (water cooler), washrooms, girls' common room, study room, generator for power generation.

3. About 23602 textbooks, 1687 reference book, 437 rare books, 13 subject wise journals, D7 periodicals, 6000 E-journals and 97000 EBooks (INFLIBNET N-LIST)

4. ceiling fans, LED Tubes & LCD Projectors

1. Computing equipment: 1. Computer lab including 45 PC's with Internet facility, LAN, WiFi.

2. Cyber point (03 PCs) in the Center Library.

3. The office is well equipped computers (04), printers, scanner, Xerox machine, internet and Wi-Fi.

4. The Exam Control room consisted 01 PC with internet access, Pinter, copier and Xerox machine. The college premise is covered under CCTV surveillance for safety and security.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The infrastructure provided for sports activities: To encourage college students for participating in outdoor & indoor sports activities the Physical Education department of our college has facilitated sport equipments, sports kits, Shoes & track shoes, financial support for those students who were participated in university and inter-college competition. Our college has organized girls central cricket tournament during the academic year 2022-23.

The Gymkhana Department made available indoor sport facilities for Chess and Table Tennis games. Outdoor games

1. Kabaddi Boys
2. Kabaddi Girls
3. Volley-Ball Boys
4. Volley-Ball Girls
5. Kho-Kho Boys
6. Kho-Kho Girls
7. Disc Through
8. Short Put Indoor Games
1. Chess 2. Table Tennis

2. The infrastructure provided for cultural activities:

The students of our college participate in various cultural activities viz. folk dance, one-act-play, farce, poetry recitation, rangoli, and poster painting presentation in

**'Avishkar' & Central Youth Festival organized by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.3.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1140027

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### Mechanism of implementation:

The Principal constitutes various committees for maintenance and optimizing use of facilities.

##### 1. College Development Committee (Previously LMC):

1. Purchase Committee: committee makes purchasing of required resources, maintenance, and expenses are utilized.

2. Library Committee: For maintaining the library software the college has signed AMC with Master Software, ERP Solution Pvt. Ltd., Nagpur.

3. Administrative Office: The responsible office bearer look out the maintenance and cleanliness as per the requirement in concern with the Principal.

##### 4. ICT Committee:

The role of ICT committee is to maintain and upgrade ICT facilities time to time. ICT Facilities College has made a contract with Tuljabhavani Enterprises, New Icon Computer, Osmanabad, and Pariwar Computer and Technologies, Tuljapur during the last five years.

##### 5. Non-Teaching Staff:

The non-teaching staff plays the important role for maintenance and sustenance of the cleanliness and maintenance of the college premises.

##### 6. The General Maintenance:

The general maintenance such as electrical, drinking water facility etc. is maintained through the external agencies.

7. The cleanliness and maintenance of in-house urinals and toilets are done through the sweeper on the contract basis.

##### Maintenance of College Website:

The college has maintained college website through the external agencies and signed AMC with Computer Link, Shivaji Road, Miraj,

**File Description D**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.2.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**57613**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27435

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### ICT facilities in Computer Lab.:

Department of Commerce has introduced short-term courses related to the ICT i.e. Hardware and Computer Networking in collaboration with DIC, Osmanabad, Tally ERP-9 in collaboration with IT Champ, Pune, Ebanking, E-Commerce etc.

#### 1. ICT facilities in Administrative Office

: -Our College Administrative Office updated IT facilities. ICT facilities in teaching-learning: Our college always facilitates the teaching learning process with ICT. Almost all the faculties use LCD projector with Internet to make the teaching-learning method more interactive and interesting. ICT amenities are available.

#### 2. ICT Facilities in Library:

Library is the hub of knowledge; therefore it has established adequate ICT facility for teachers and students.

#### 3. ICT facilities in Exam Cell:

To conduct the university and CIE exams smoothly and transparent, ICT tools are made available. Apart from these, the CCTV surveillance is installed with 14 cameras to maintain the security in the premises.

Three routers with WI-FI facility are available in the college for faculty and students for upgrading and updating the latest knowledge. bio-metric system is setup in Principal cabin. Each department has a separate cabin is provided with PC with Internet facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.3.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

**49**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**3798813.14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Mechanism of implementation:**

The Principal constitutes various committees for maintenance and optimizing use of facilities.

**1. College Development Committee (Previously LMC):**

1. Purchase Committee: committee makes purchasing of required resources, maintenance, and expenses are utilized.

2. Library Committee: For maintaining the library software the college has signed AMC with Master Software, ERP Solution Pvt. Ltd., Nagpur.

3. Administrative Office: The responsible office bearer lookout the maintenance and cleanliness as per the requirement in concern with the Principal.

4. ICT Committee: The role of ICT committee is to maintain and upgrade ICT facilities time to time. ICT Facilities College has made a contract with Tuljbhavani Enterprises, New Icon Computer, Osmanabad, and Pariwar Computer and Technologies, Tuljapur during the last five years.

5. Non-Teaching Staff: The non-teaching staff plays the important role for maintenance and sustenance of the cleanliness and maintenance of the college premises.

6. The General Maintenance: The general maintenance such as electrical, drinking water facility etc. is maintained through the external agencies.

7. The cleanliness and maintenance of in-house urinals and

toilets are done through the sweeper on the contract basis.  
Maintenance of College Website: The college has maintained college website through the external agencies and signed AMC with ComputerLink, Shivaji Road, Miraj,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/4.4.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.1.3.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**160**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**29**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student's participation is very active in the academic and administrative bodies of the college. The college has an active student council. The students' council has been constituted as per section 44 of Maharashtra Public University Act 1994 up to the academic year 2022-23. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The formation of Students' Council is according to the above act. The Students' Council consists of the Principal as the chairman; a senior faculty is nominated by the Principal as a member; student from each class is nominated on the basis of merit in previous examination as members; two girl students are nominated as ladies representatives by the Principal as members; every student from NCC, NSS, Sports and Cultural department are nominated. Associate NCC Officer, NSS Program Officer and Director of Physical Education are also members.

The students are nominated in the following academic and administrative committees ie curriculum and extra-curricular :

- 1) Internal Quality Assurance Cell (IQAC), CDC
- 2) Library Committee
- 3) Student's Grievance Redressal Committee
- 4) Sexual Harassment Prevention Committee,
- 5) Discipline and Anti-ragging Committee,
- 6) National Service Scheme,

7) Gymkhana

8) Cultural Committee

9) Annual Magazine Committee

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.3.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

60

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of the college are regularly in touch with the college. The alumni association is very functional in shaping the policies. and holistic development of college. Alumni act as loyal supporters and well-wishers of the institution. The members in the association are enrolled from the different strata of the society.

The members in the alumni association are as follow.:

Mr. Rajkumar Dhurgude - Precedent

Prof. Sambhaji Bhosale -Vice-Precedent

Dr. Suyog Amrutrao -Secretary Advt. Anjali Sabale -Joint-Secretary

Mr. Shivaji Bodale - Treasurer Advt. Girish Kulkarni - Member

Shri. Govind Khurud -Member 8. Shri. Anil Rochkari - Member

Shri. Kiran Jadhav -Member

Shri. Anil Pandagale - Member

Shri. Jabbar Shaikh - Member

Shri. Amar Permeshwar - Member

Dr. Anand Mule -Member

Shri. Dhanajay Londhe -Member

Alumni Contribution and financial support

Alumni support to other supportive services

They help in taking necessary decisions in overall development. of our college through IQAC, CDC, etc.

The alumni always provide their own equipment to carry-out activitiesofcollege.

The alumni always provide helping hand in NSS Special camps such as organization of programs as well as serve breakfast and meals to volunteers.

The alumni members always donate books to enrich the library.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.4.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/03/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The very motto of the sanstha is "Education for Propagation of Knowledge, Achievement and Culture".

We have the following vision & mission: VISION

"To provide quality education to the rural and semi-urban students, especially the socially and economically deprived students to make them self-reliant".

MISSION

"Spread of education in rural region and inculcation of values and overall personality development".

GOALS

- 1.To nurture the intellectual & scientific temper among the students in view of the latest knowledge.
- 2.To inculcate cultural values among the students and to make them better citizens of India.
- 3.To spread higher education among the students from drought prone area.

4.To develop all-rounded personality of the students.

5.To create awareness among the students about social and national responsibilities.

6.To impart skill and career-oriented education for enhancement of the personality of the students and teachers The college strives hard to teach and inculcate human values among the college students through the extension, community oriented outreaching programs organized by NCC, NSS, and Women Empowerment Cell.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.1.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute promotes a culture of decentralization and participative management through College Development Committee, HODs of the Departments, Chairman of the various committees, Internal Quality Assurance Cell and Students' Council. All the events and programs in the institute are organized with the involvement, co operation and participation of all stakeholders operating the managerial concepts with team works, decision making, strategic planning and effective implementation to a large extent. All the institutional practices are decentralized to plan and monitor the functioning of different departments of the institute/various committees are formed such as examination committee, purchase committee, cultural committee, etc.

To create an environment of organizational participation, the Principal with the support of the heads of departments, student representatives and various committees participate in various programmes. the most important program is State Level Kavi Sannelan, in this program all the stockholders were participated and sucessfully conducted it. it is a one of the best example of our college of decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.1.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the multi-dimensional development of the institute the perspective plan is made taking approval by the Management in terms of vision and mission of the institute for the period of 2016 to 2021. The deployment documents are also available in the institution and its report is available on the institutional website. The following measures have been taken to inculcate quality policy as below:

1. To update ICT based facilities
2. To promote research culture among students and the faculty
3. To organise workshops/seminars/conferences
4. To promote and adopt new technology in teaching method
5. To extend relationship with the society as a responsible citizen
6. Optimum use of infrastructure i.e., library and ICT. These policies are reviewed in the IQAC, CDC and departmental meetings. Based on perspective plan of the college the following activities were conducted:
7. To promote the teaching staff for research publications.
8. To promote the staff to pursue more number of Ph. D.s
9. To Organise skills based programme.

Initiatives taken for up gradation of ICT facilities.

1. Up gradation of ICT classrooms

2. Organised skill based programme.

3. Up gradation of computer Lab

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution The great visionary educationist Dr. Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha in 1954 with the prime purpose to provide education to the boys and girls of the farmers and laborers.

**Board of Trustees**

The General Body elects the Board of Trustees comprising 5 members for 3 years. It looks after and takes care of all type of properties of the institution.

**The Management council**

It comprises twenty-one members including President, VicePresidents, Executive Presidents, Secretary and Joint Secretaries. The committee is elected in the general body meeting after receiving recommendations from the life members.

**Functions T**

To call a meeting of the general body once in a year

To call a meeting of management council once in two months.

To start, affiliate or incorporate institution at different places

To publish the annual reports and accounts of the sanstha.

**Service Rules:**

The Sanstha follows rules and regulations as per the affiliated University, Govt. of Maharashtra and UGC.

1.The Principal: Age 62 + 65

2.Teachers: Age 60 + 62

3.Non-Teaching Staff: 58 Recruitment: Our sanstha follows the rules and regulations governed by State Govt. of Maharashtra and UGC in the process of the recruitment.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and non-teaching staff the following welfare

measures are provided by the institute:

1. Shri swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering following loans to the teaching and non-teaching staff

- Education loan for children
- Marriage loan of children
- Personal Loan
- Home Loan
- Fixed Deposit Loans
- Member welfare deposit Scheme.

Few examples of the Loans are as follows:

Dr. Ade M. R. Rs. 8,00,000/- 10.5%

Mr. Wasekar A. B. Rs. 7,00,000/- 10.5%

Mr. Dhone G. A. Rs. 1,60,000/- 10.5%

2. Shri swami Vivekanand Shikshan Sanstha provides the Group Insurance policy to teaching and non-teaching staff.

3. Residential facility to the Principal

4. Request transfer of employee at the end of service tenure

5. Job offers to one of the family members after the sudden death of the staff in service.

6. Medical reimbursement facility is available for teaching and nonteaching staff. As per the Govt. rules and regulations various staff welfare schemes are provided to the teaching and non-teaching staff such as Earn Leave, Medical Leave, Maternity Leave, and Leave for Faculty Development Programme, etc.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.3.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/**

**workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

**Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines laid down by UGC, the institute has a system of monitoring the performance of faculty through the SelfAssessment- Cum-Performance Appraisal Form (PBAS). At the end of academic year, teachers have to submit appraisals in the format provided by the government. The individual proforma duly filled in along with all enclosures is submitted to the Principal. Theteacher's performance is duly verified by the Research, IQAC Committee and the Principal. The API is counted through the concerned committee and recommended to the University and Joint Director, Higher Education for promotion.

Our parent institute has introduced and conduct Academic and Academic Audit every year. It promotes and motivates the faculty for the academic and inculcate research culture. Due to that our faculty enriched their performance. The process of Non-teaching staff regarding their promotion is decided as per seniority, work performance, and Rules and Regulations of Govt. and C. R. of Maharashtra. All these measures are executed by our parent institute.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.3.5.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism. The internal audit is carried out by the auditor of the management within every financial years. The internal audit is carried out by the authorized Chartered Accountant appointed by the management named Shri R. S. Mohite and Co. The government assessment is carried out by the joint Director of higher Education, the Senior Auditor General (AG) of the state.

External Audit.

The Audited statement submitted to the Joint Director, Aurangabad

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.4.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution, Shri Swami Vivekanand Shikshan Sanstha, Kolahpur, is a unique institute for it is established by a dedicated teacher, Dr. Bapuji Salunkhe, run for the betterment and upliftment of weaker section of the society. So institution monitors financial resources of all its units including the college. The college submits the budget estimate of the expenditure to our parent institute for permission to money. To finalize the budget of all units within finance department of our parent institute conducts a meeting for taking necessary action. The decision regarding the utilization of budgeted amount sanctioned by the institution and UGC, the sanction letter send to the concerned institute.

The college has framed the purchase committee for well utilization of the fund allocated by UGC and sanstha. The purchase committee conducts the meeting as per the requirement and take necessary action for utilized fund. This committee monitors all the utilization of the allocated funds on the required items as per the norms of UGC.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.4.3.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

strategies and processes after the reaccreditation of second NAAC in Jan 2015.

The IQAC has been striving hard to develop a quality system for conscious, consistent and catalytic programmes to improve academic performance of the college.

1. Skill Based courses ;IQAC has always played a very vital role to inculcate various skills among the students for enhancement of the quality culture among the students. So IQAC suggested to all head of the departments, to decide and deliberate the various types of skill based courses for the holistic development of the students.

The courses carried out:

1. Online soft skill development course
2. Writting skills in mass communication
- 3.Traval & Tourism
- 4.Women empowerment
5. Rural development
6. e-commerece

2. Lecture series : The IQAC always take efforts to organize lecture series for imbibing the philosophy and doctrines of the great social reformers of National leaders. also college organized various lecture series to development of students personalisty.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a vital role in institutional quality enhancement, continuous monitoring and evaluation. It has been striving hard to develop a quality system for conscious, consistent and catalytic programmes to improve its teaching learning process, structure and methodologies of operations. IQAC ensures the goals and plans in the process of adaptation of academic progress.

This process is prominently evident through the following initiatives:

1. Gradual increase in the use of new technology for Teaching Learning enhancement i.e. 05 ICT classrooms have been setup in the college. Internet & Wi-Fi facilities were improved up to 100 mbps. Renovation of computer lab. Due to use of modern technology in teaching-learning process, the teaching-learning process has become more interactive and attractive.
2. Organized skill based programme such as online softskill development program, e-commerce etc.
3. Organized various social oriented activities.
4. The college has organized campus interview. under that 139 students were placed.
5. Almost all the department signed MoUs with various institutions.
6. To enhance teaching-learning process, IQAC has suggested to introduce self-funded short-term courses.

Outcomes :

The college has become able to provide multidisciplinary knowledge apart from syllabus and it has become helpful to reform the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.2.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.3.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college always supports to promote for gender equity among the student. The college has functional women empowerment cell and also conduct various activities for promotion of gender equity programs.

Activities for promotion of gender equity:

#### 1. Gender Sensitization Activities:

The College has established Women Empowerment Cell for promotion gender equality. The cell organizes various activities i.e. guest lectures on Law for Women, Savitribai Phule Jayanti, Commando Training program for gender Equity.

#### 2. Common Rooms and Safety and Security Measures :

The College has made available the common reading room for girls and boys. It helps to promote gender equity among the students. The college has established Anti-Sexual Harassment committee, prevention of Ragging Committee, Discipline Committee etc. Through these committees the necessary actions are taken on sensitive issues & girl students which helps to their vibrant presence and also helpful to promote gender equity. The college has set up CCTV for safety and security of girl students.

The College organizes various programs related to gender equity awareness such as Beti Bachao Beti Padhao, Commando Training Program, Guest lectures, etc. Each and every faculty strives hard to maintain and retain the gender equity among the students all through day-to-day teaching.

File Description	Documents
Annual gender sensitization action plan	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.1_Action_Plan.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.1_Action_Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.1.1.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid Waste Management -**

The institute has a solid waste management system. This system works under the guidance of office superintendent. The institute has used the ideology best from waste, so the institute has a system of the production of natural fertilizer. In the college campus, the garbage material is collected in dustbins. We use natural fertilizer for the plants in the college campus. Plastic waste is taken away by Municipal Council garbage carrying vehicle [Ghantagadi].

## 2. Liquid Waste Management:

The institute has underground drainage pipeline system. It helps to protect from the bad smell and diseases. Plumbing maintenance is done on regular basis to prevent wastage of water. The college has set up rainwater harvesting plant for bore well recharge and improves the ground water level to stop short the wastage of the available rainfall water and same quantity of waste water is stored in Water bank for summer.

## 3. E-waste management:

The college has an E-Waste management system. For e-waste management, college has framed the committee. The committee takes necessary action regarding the sorting of E-waste material and suggest to college. The college collect the E-Waste material and sells it to the local merchant for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The prime motto of our parent institute is "Education for Propagation of Knowledge, Achievement & Culture." Our institution always takes efforts for the holistic development of the students as well as inspires the students to contribute for**

the welfare of the nearby community. In order to observe the communal tolerance and harmony, since last five years, our institution has organized the various activities to generate Tolerance & Harmony towards culture, religious, linguistic, communal, social, economic and other diversities. To inculcate the communal socio-economic tolerance and harmony, college organizes community oriented and community outreaching programs through activities collection of Flood Relief Fund for Keralians to provide economical help to the wives of martyars in Army. To inculcate communal harmony & patriotism among the students the college has conducted examination on "Thoughts of Shahid Bhagat Singh" and celebrate national days like Independence Day, Republic Day, Marathwada Mukti Sangram din, NCC Day, National Flag Day, etc. The college celebrates Vivekanand Jayanti, Subhashchandra Bose Jayanti, Sardar Vallabhai Patel Jayanti, Birth & Death anniversaries of National Leaders to generate patriotism among the students to make an all-inclusive environment, tolerance & harmony towards cultural, regional, linguistic, communal, socioeconomic & other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Sensitization of the students and employees

Our institute is one of the most popular education centers in the region. The institute plays the very vital role to inculcate constitutional obligations among the students & employees. Besides this, the prime motto of our Mother institute is 'Education for " Propagation of Knowledge, Achievement and Culture". It reflects on the rights, duties and responsibilities of the citizen in the propagation of knowledge, focused on right to education, propagation of achievement reveals the specific approach and propagation of culture reflects in preservation of culture. The National Unity Day is also celebrated on the occasion of the birth anniversary of Sadder Vallabhai Patel. The International Youth Day is observed on 12th August. On the occasion a rally, motivational lectures, poster presentation,

HIV test etc. are conducted spontaneously. Vivekanand Jayanti organised Sport competition, Rangoli, Debate, Elocution Competition, Essay Writing Competition, Blood Donation, and Health Checkup Camp etc On 2nd October, Mahatma Gandhi Jayanti is celebrated to imbibe the principles like truth, non-violence and brotherhood among the students and employees. The National festivals like Independence Day and Republic Day are celebrated to show communal harmony and constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.9-Final.pdf">http://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.9-Final.pdf</a>
Any other relevant information	<a href="http://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.9-Final.pdf">http://tuljabhavanicollege.org.in/wp-content/uploads/2023/07/7.1.9-Final.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college has celebrated and observed all National and International Communal Days, events and festivals to develop nationalism, patriotism, integrity, fraternity, equality among the students & society. College has formed 'College Activity Committee' which works as nodal committee for celebration of Birth and Death Anniversaries of national and international leaders. As per MHRD, UGC, University and government circulars and notifications, college activity committee celebrates these days, events, and festivals. As a quotation of Saint Tukaram "?? ?? ??? ?? ?? ?? ?? ??" that means "The Whole World is my Home". Our college celebrates international commemorative days such as:

World Environmental Day -5th June

International Yoga Day - 21st June

World Population Day - 11th June

International Youth Day - 12th August

International Non-violence day - 2nd October

World Aids Day 1 December

World Human rights Day - 10th December

International Women's Day - 8th March

World Health Day - 7th April

World English Day - 23rd April

Apart from this college has organize following events & Festivals:

1. 12th to 19th January - National Youth Week ( Vivekanand Saptah)
2. 1st to 7th July - Van Mohotsav Week(Forest Festival Week)
3. 1st to 15th August - Swatch Bharat Abhiyan
4. 1st to 15th Jan.- Conservation of Marathi Language

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice I

**Title of Practice: Women Empowerment**

**Objective of Practice:**

- 1} To empowerment of women in modern era and safety of women.
- 2} It is commonly seen that most of the girls students are not Socialistic and unaware about health and safety issues.

- o The Practice:

For women empowerment, our college has made lot of practices such as guest lecture on women empowerment, for safety and security we conducted Thirty days (30) Karate training camp for girls students for healthiness of the girls our women empowerment cell organized HB checkup camps. The practice are helpful for women empowerment.

### Best practice II

**Title of Practice: Job Security with Education**

- o Objective of Practice:

- 1} To provide job opportunities to students.
- 2} To promote students for skill, Up gradation and engaged campus interview.

o **The Practice:**

Our college not only provide and motivate for education but also focused on improvement in skills for obtaining new job opportunities. Our college organized various skill based program such as, online soft skill development program, introduction of GST etc.

Our college organized various campus Interview during the year 61 Students got job opportunities.

File Description	Documents
Best practices in the Institutional website	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.2.1-best-Pratice.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.2.1-best-Pratice.pdf</a>
Any other relevant information	<a href="https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.2.1-best-Pratice.pdf">https://tuljabhavanicollege.org.in/wp-content/uploads/2024/04/7.2.1-best-Pratice.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and Thrust areas of institution:

To enlighten and to educate the staff and students.

To develop research culture among staff and students in research.

To provide research platform to researcher through conducting seminar/conferences.

To give chance to interact with subject expert of their field.  
To learn about the latest concept about subject.

To get knowledge from their particular field.

To empowering confidence of the staff/students/researcher by presenting paper in front of their subject expert.

To improving research skill among students

One area distinctive to Institution's priority and thrust:  
Providing Research culture among institution, staff, student,  
researcher and society.

Research committee of our college plays a very vital role to create and cultivating research culture among the staff and students. The goal of the committee is "to create research culture among the faculty and staff".In our college, out of 24 faculties, five are professors, 14 faculties are Ph.D. holders, 03 faculties are perusing Ph. D., 06 faculties are Ph.D. guides and under the guidance of them, 22 research scholars awarded Ph.D. degree and 14 research students are in progress.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- 1)To Conducting IPR and skilled based activity.
- 2)To Organizing social oriented programmes
- 3) To Improving teaching learning process
- 4) To Promote and enhanceenvironmental sustainability activity
- 5) To provide moreICT based class rooms
- 6 ) To motivatestudents forfield project
- 7) To organize research and enteprenureship programmes
- 8) To provide insurance facility to students and staff.